



EJ Storyboard Exploration Worksheet (College)

Use the Environmental Justice (EJ) in NC Storyboard as a guide to answer the questions.

1. In your own words, summarize the events that have shaped the environment today. Consider both the physical AND the social environment.

2. Slides 9 and 10 discuss the Civil Rights movement and Clean Air Act. How did these milestones influence future environmental action? Use examples to compare federal versus grassroots actions.

3. Select one of the EJ networks mentioned on slide 17 (*CleanAIRE NC*, *Environmental Justice Network*, or *Southern Environmental Law Center*) and learn more about them online. What makes them an EJ network? What is their mission focus?



4. Choose one community fighting for environmental justice from slide 23. Explore what EJ practices they have taken for community resilience *or* remediation.

5. Read through slides 10, 11, 16, and 26, which all focus on EJ-focused policies and executive orders. How have EJ-focused policies and executive orders evolved over time, and what are the implications for environmental networks that rely on executive action for progress?

6. Slide 17 of the storyboard highlights some of the top polluters in North Carolina today. How might their impact be felt in your community and beyond? Explore the links included in slide 17 to learn more about each polluter.



7. Click the button that links to the 17 Principles of Environmental Justice on slide 15 and read the document. Choose one principle and explain why it resonated with you.

8. If you could add a new story or concept to this storyboard, what would it be? Why?