



EJ Storyboard Exploration Worksheet (9-12)

Use the Environmental Justice (EJ) in NC Storyboard as a guide to answer the questions.

1. **Think about your physical environment and the people who live there.** How do you think past events, decisions, or laws have affected your area?
2. **Slides 9 and 10 discuss the Civil Rights movement and Clean Air Act.** How did these milestones influence future environmental action? Use examples to compare federal versus grassroots actions.
3. What makes CleanAIRE NC, SolNation, or another organization mentioned on slide 17 an **EJ network**?
4. **Read about one North Carolina community on slide 23 that is fighting for environmental justice.** What are they doing that inspires you? Can you think of something your community has done, or could do, to stay strong in the face of environmental challenges?



5. **Over time, the government has made more policies focused on environmental justice.** Based on slides 10, 11, 16, and 26, how do you think these policies help (or don't help) everyday people? How might groups like CleanAIRE NC rely on these changes to keep making progress?
6. **Read through the 17 Principles of Environmental Justice (slide 15 link).** Which principle speaks to you the most? Why? Can you think of a real-life situation, either yours or someone else's, that connects to that principle?
7. **Imagine you could add one new story, voice, or issue to the Environmental Justice storyboard.** What would it be? Would it be about your neighborhood? A family story? A problem that no one's talking about yet? Why do you think it belongs in the story?